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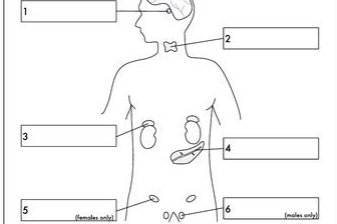
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THE ENDOCRINE SYSTEM

The endocrine system consists of glands, hormones and target organs. Hormones travel in the blood from the glands to nearby organs, to the target organs, where they have their effect.

1) Label the glands on the diagram below. Then complete the table for each of the endocrine glands.



Gland	Hormone(s) Produced	Target Organ(s)	Role of Hormone
Pituitary			
Thyroid			
Parathyroid			
Pancreas			
Adrenal			
Testes			
Ovaries			

Parts and functions of the digestive system	
Part of the digestive system	Function

Name _____ Date _____

Digestive System Square Puzzle

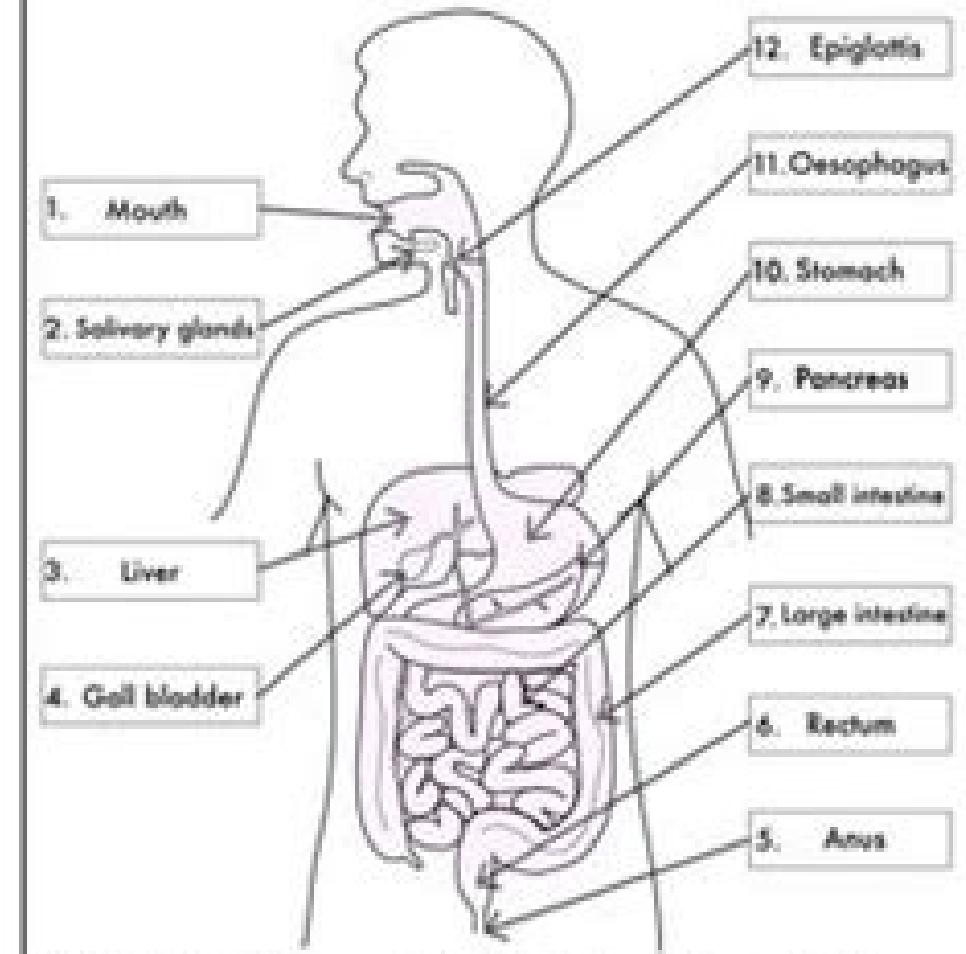
Directions: Cut out the squares and rearrange them so that the touching sides match.
For example:

Mouth
Digestion begins here.

lung	Finger-like projections	trachea	Watery feces.
epiglottis	constipation	Gall bladder	weather
M	B	A	C
brain	test	Deposits in the gall bladder	ulcer
stomach	pancreas	insulin	Contracting of smooth muscles.
Large intestine	Gastric juices	egg	peristalsis
Gallstones	Follicle	Makes bile	ceratrum
P	D	E	N
Dry feces	Digests fat particles.	coverts trachea	Bile is stored here.
Food pipe.	nerves	amylase	Composed of HCl + pepsin.
Mouth	Contains HCl	Regulates sugar in the blood.	heart
Hide in stomach.	Absorbs food & minerals	Bile	blood
H	F	G	K
Peptain	skin	Physical digestion	Bile is stored . here.
Wind pipe	villi	veins	diarrhea
atom	Esophagus	makes insulin	Breaks down starch.
Gall bladder	teeth	J	B
L	O	lenders	Breaks down protein
Liver	lipase	Digestion of lipids.	Small intestine
Where digestion begins	Muscle	insulin	Absorbs water

STRUCTURE OF THE DIGESTIVE SYSTEM

1



Structure	Function in Digestion
mouth	Where food enters the body, known as ingestion.
salivary glands	Produce saliva which lubricates the food and contains amylase for starch digestion.
epiglottis	Prevents swallowed food from entering the lungs.
oesophagus	Food travels down here by peristalsis to the stomach.
stomach	Food is mixed with acid and enzymes that digest protein in the food.
small intestine	Food is further digested in the first part and then absorbed into the blood in the later part
large intestine	Reabsorption of water and water-soluble vitamins and minerals; faeces are formed.
rectum	Storage of faeces before egestion.
anus	Where faeces are expelled from the body.
liver	Produces bile, which is involved in lipid digestion (emulsification).
gall bladder	Stores bile, which is involved in lipid digestion (emulsification).
pancreas	Produces digestive enzymes and alkali which are secreted into the small intestine.

1.) Label the diagram of the digestive system with the structures given in the table to the right.

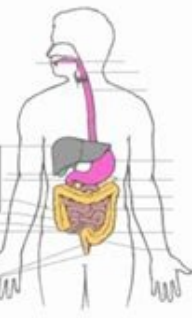
2.) In the table, give the function of each of the structures you have labelled on the diagram of the digestive system.

Name _____

Digestion Vocabulary

Fill in the blank in each sentence using the appropriate vocabulary word from the word box. Be sure to spell the words correctly.

pancreas	anus	stomach	rectum	liver	gallbladder
mouth	small intestine	long intestine	esophagus		



1. The _____ is the opening at the end of the digestive system from which bodily wastes, or feces, exit the body.
2. The long tube between the mouth and the stomach is called the _____. It uses rhythmic muscle movements (called peristalsis) to force food from the throat into the stomach.
3. The _____ is a small, sac-like organ that stores and releases bile (a digestive chemical which is produced in the liver) into the small intestine.
4. The long, wide tube that food goes through after it goes through the small intestine is called the _____. Here water is removed from the waste particles remaining after the nutrients are absorbed from the food.
5. The _____ is the large organ located above and in front of the stomach. It filters toxins from the blood, and makes bile (which breaks down fats) and some blood proteins.
6. The first part of the digestive system is the _____. Food enters the body. Chewing and salivary enzymes in the mouth are the beginning of the digestive process (breaking down the food).
7. Enzymes from the _____, a gland located below the stomach and above the intestines, help in the digestion of carbohydrates, fats and proteins in the small intestine. an enzyme-producing.
8. The lower part of the large intestine is called the _____. where feces are stored before they are excreted from the body.
9. After the food leaves the stomach, it goes through this long, thin winding tube, the _____, where nutrients from the food are absorbed into the body's bloodstream.
10. Food is churned in an acid bath after it enters the _____, which is a sack-like, muscular organ that is attached to the esophagus.

Facts about the digestive system ks3. How the digestive system works ks3. What is the digestive system ks3.

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À ¢ à ¢ À returns to the didactic resources of biology à ¢ Click here to download the video to start? Look at the progress of your child, acquire trust and measure the results through the dashboard of your parent. This website uses cookies that we and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze the traffic of our website and understand where Our visitors come. Teach KS3 science so that most resources are KS3. You could ask students to remove organs that are not involved in digestion. I teach several years of groups in mixed skills sets, so most of my resource included differentiated resources to allow everyone students to involve whatever their level of qualification. You can find more information and modify your preferences for Here 4 Page 4 This website uses cookies that we and our advertising partners use cookies and other monitoring technologies to improve your browsing experience on our ours To show you personalized content and targeted announcements, to analyze the traffic of our website and understand where our visitors come from. You can find more information and change your preferences here this website use cookies that we and our advertising partners use cookies and other monitoring technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze The traffic of our website and the traffic of our website and to understand where our visitors come from. We will automatically assign topics to your child based on their year and adapt their progression to help them success. First show to students this incredible video of the National Geographic digestive system. This is a great demonstration to help students conceptualize the different processes that occur within the digestive system. Use this opportunity to review the differences between physical and chemical changes such as digestion is a useful context to clarify these key terms. Students evaluate the health of a flight snack considering the nutrients in every food. The empty answer makes no sense for the really useful user ending - thanks! The empty response makes no sense for the end of the user response does not make any sense for the end level user! The answer makes no sense for the end user, this resource let us know if they violate our terms and conditions. In Previo Job Taught Aqa Triple Science So a Selection of Resources for Teaching These Concepts Also Can Be Found Here.Last Updated23 April 2014ppt and Worksheets Used With A Demo Of The Digest System (Bowl and Masher for Mouth & Teeth; Rubber Glove Stomach; Tights; Tights; For the small intestine etc. - see the attached crib sheet). Differentiated work sheets for Account of the large student skills within the GroupCreative Commons "Sharealike" select the overall rating (no evaluation) your rating is requested required Your happiness . Write a review of the existing review is the good to leave feedback. Something went wrong, try again later. Thank you so much for sharing. Then draw on the position of several organs, using other class students to help. In this activity the students attract, label and indicate the parts of the digestive system, extending the structure from the mouth and ending up on the anus. Put a large sheet of paper on the floor and attract a student while the other students gather. Alternatively, you could use this model of apron inside the human body. By hanging the apron over a student, the class can easily see the position of each organ in the body and its relationship with others. (PDF) Nutrient, nutrition and a work sheet of stadium 3 during the balanced diet on nutrients and balanced diets. You can find more information and modify your preferences of here page 3 This website uses the cookies that we and our advertising partners use cookies and other monitoring technologies to improve your browsing experience on our website, to show you personalized content and announcements targeted, to analyze the traffic of our website, and to understand where our visitors come from. (PDF) The enzymes click on the connection for teaching resources to help teach the function of enzymes. This would be a good way to activate previous knowledge and rely on ideas as a group. group.

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