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Next



Describing a picture

When
Where
Who
Which
What
Whose
Why
How

MAKE INFERENCES



This scene takes place in (summer/winter).
These people are (at work/taking a break). The
weather is (fine/bad). It is (raining/sunny)

There are (five/ten) people in the foreground. They are (sunbathing and relaxing/working hard). The man at the front has (a big black dog/a small brown dog). It is (sitting up/lying down) (in front of/behind) him. He is wearing (a green cap/a brown bowler hat).

In front of the central figure, two figures (are swimming/bathing) in the river. The boy with a red cap has got his hands (to his mouth/on his head). Maybe he is calling out to a friend. The other figure, also (a girl/ a boy) has got his back turned.

On the left of the picture, there are (four/two) more sunbathers. They are both wearing (coats/hats). They are both looking (away from/towards) the river.

The scene takes place (in the town centre/on the river banks). In the background, you can see (a bridge/some tall mountains). There are some (sailing boats/big ships) on the river. The river looks (wide and deep/narrow and shallow). You can see smoke coming from factories. This is probably a (minor/major) river in a (large/small) town.

The central figure is (standing/sitting) on the river bank.

He is (looking ahead/turning round). His feet are (on the bank/dangling in the water). Maybe he is thinking about his life or maybe he is day dreaming. He is wearing (green trousers and a yellow cap/red shorts.) His clothes are spread out (behind him/in front of him). His (back/face) is in the shade. Maybe the artist is trying to show that this figure is (happy/depressed).

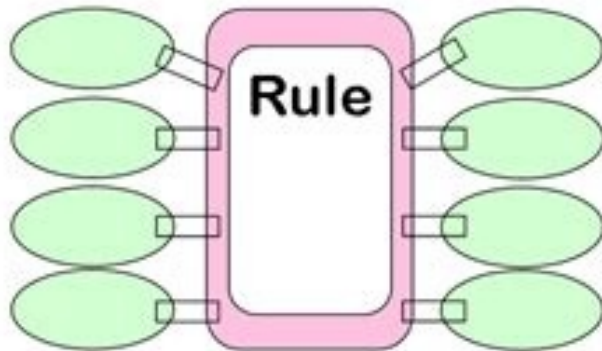
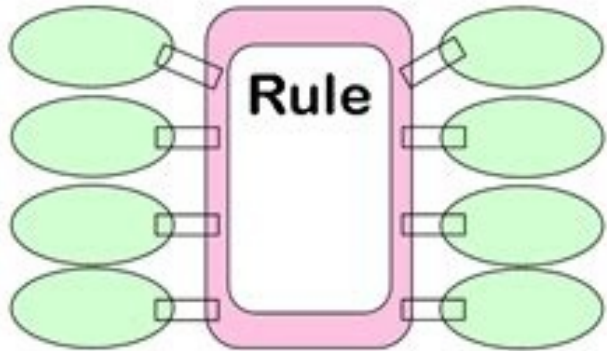
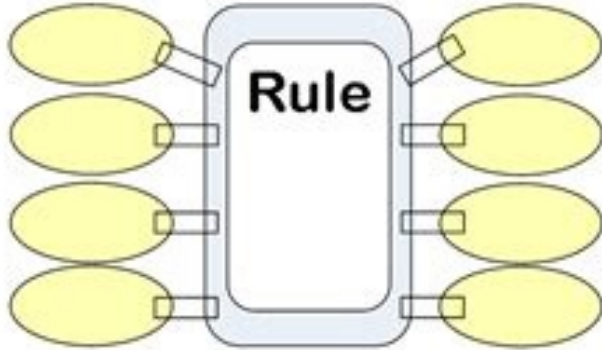
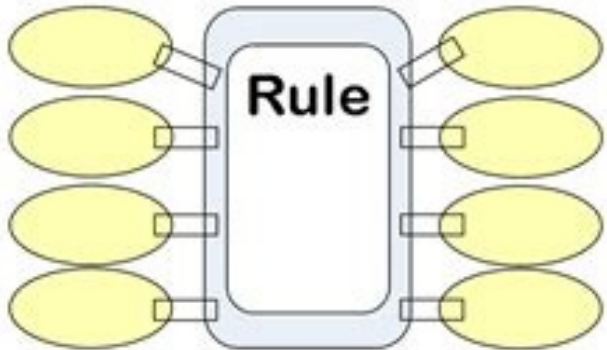
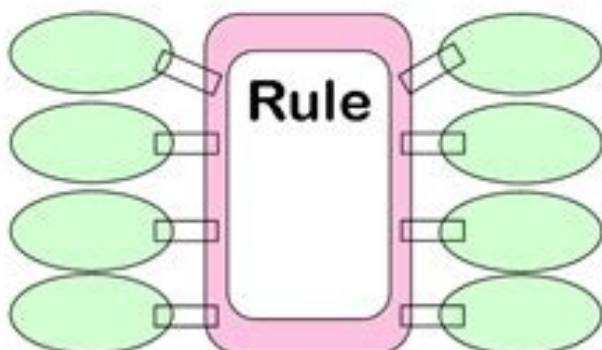
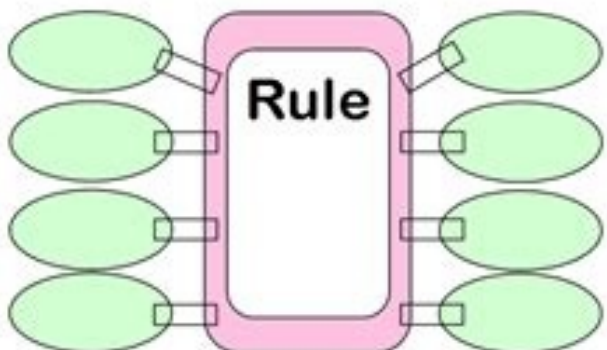
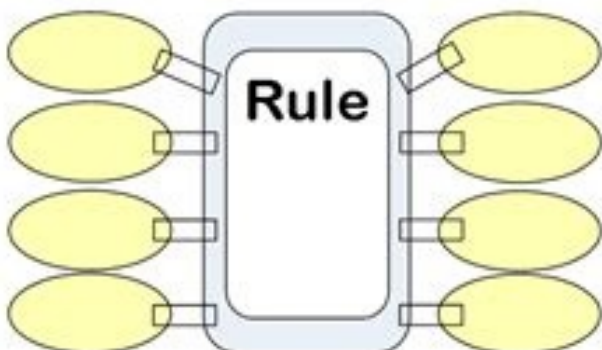
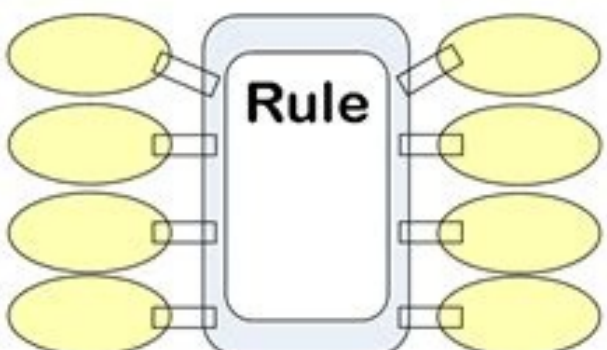
The painting (looks blurred/is in sharp focus). It conveys the impression of (a lazy Sunday/ a busy work day). (I can see myself in that situation and I would love it/I can't picture myself there at all!)

The Modal Verbs

- Ability – to be able to, can
- Possibility - can, could, may, might
- Permission – can, may
- Request – can/could, will/would, may/might
- Obligation – have to, must

Fun Function Machines

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Name: _____ Date: _____

1. Look at the picture and complete the sentences using the comparative or the superlative form of one of these adjectives:

LIGHT	TALL	HEAVY	SHORT	OLD	YOUNG
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- Margaret is (heavy) _____ than Jonathan
- Dave is the (old) _____ but he is (light) _____ than Jennifer
- Margaret is (young) _____ and (light) _____ than Jennifer
- Dave is (tall) _____ than Margaret but he's (short) _____ than Jennifer
- Jennifer is (heavy) _____ and (tall) _____
- Dave is (old) _____ than Jonathan and (heavy) _____ than Margaret
- Margaret is the (short) _____
- Margaret is (young) _____ and (light) _____ than Dave
- Jonathan is (short) _____ and (light) _____ than Dave
- Jonathan is (young) _____
- Dave is (old) _____ than Margaret but Margaret is (light) _____ than him
- Jonathan is (tall) _____ than Margaret but (short) _____ than Dave and Jennifer
- Jonathan is (light) _____ than Dave but he's (heavy) _____ than Margaret, though Jennifer is (tall) _____

2. Now complete:

- _____ is the tallest
- _____ is the youngest
- _____ is the shortest
- _____ is the heaviest
- _____ is the oldest
- _____ is the lightest

This bright, appealing upper Key Stage 2 grammar worksheet is an excellent way to practise and revise using parenthesis in Y5. Unfortunately the authors of the books have forgotten to show where the parenthesis is supposed to be! Re-write the sentences and add brackets, dashes or commas to show parenthesis and make the writing completely clear. Top tip! When you read the sentences, try to work out which information could be taken away but not change the meaning of the original sentence. The route was treacherous - narrow paths, thick vines and who knows what hiding out of sight - and they would need to be careful. Making great literacy lessons easy. In this lesson, we will be covering how to use brackets and dashes accurately. We will be using them to explore how you can create a convincing narrative voice. Parenthesis examples The horse, which had been running for a while, looked tired. Compare these two sentences: Albert the alien (who had no training) was in charge of the wrecking ball. Albert the alien was in charge of the wrecking ball. The extra information 'who had no training' has been removed in the second sentence, but it still makes sense when we read it. Top tip! Adding information in brackets allows us to add an explanation or description, to make something clearer. Instead of a pair of brackets, you can also use a pair of dashes (- -) or a pair of commas (,) to add extra information to a sentence. What is parenthesis? Page 2 Available formats: Description With this SPaG resource, students practise using brackets, dashes and commas to indicate parenthesis. Why join Plazoom? It would make a great starter or plenary. This primary resource is divided into five sections: Understand Challenge Test Explain Apply Activities include SATs-style questions and opportunities for creative writing responses, with eye-catching images as prompts. This will help you to spot where the parenthesis should go. 1. Add brackets to the sentences beneath the book titles to show parenthesis. One has been done for you as an example. Blue Whale Ocean by C. Included are three differentiated worksheets as well as a mastery style worksheet that gets children to think deeper and justify responses. Creative Commons "Sharealike" Select overall rating (no rating) Your rating is required to reflect your happiness. It's good to leave some feedback. Something went wrong, please try again later. Empty reply does not make any sense for the end user Thank you for this resource. Empty reply does not make any sense for the end user Just what I needed, thank you Empty reply does not make any sense for the end user Empty reply does not make any sense for the end user Great resource, thank you. Empty reply does not make any sense for the end user Report this resource to let us know if it violates our terms and conditions. Our customer service team will review your report and will be in touch. Parenthesis is indicated by the use of brackets, dashes or commas. Tes paid licence How can I reuse this? Select overall rating (no rating) Your rating is required to reflect your happiness. It's good to leave some feedback. Something went wrong, please try again later. This resource hasn't been reviewed yet To ensure quality for our reviews, only customers who have purchased this resource can review it Report this resource to let us know if it violates our terms and conditions. A group of teachers sharing quality resources. Last updated 6 October 2021 Worksheet with 6 exercises aimed at getting students to use brackets independently in their writing. Rebecca thrashed her raggedy drum kit (which was already battered and worn-down when she bought it years ago). To use brackets, dashes and commas correctly when showing parenthesis in your writing. This lesson includes: two videos to help you understand the different ways parenthesis can be shown three activities When we're writing, we can add extra words to a sentence to give more information or explanation. We call the extra words that have been added a parenthesis. Brackets, dashes or commas (punctuation that we use to help us add those extra words) are sometimes called parentheses. If you're feeling energetic, get up and join in with the song! Learn about brackets, dashes and commas with this SuperMovers clip. Parenthesis can also show words that have been added to a sentence as an 'afterthought' - something you maybe didn't intend to say at first, but decided to add later to help you explain something. Read through the information below on how brackets, dashes and commas are used for parenthesis, and to see further examples. Brackets are a useful form of punctuation and look like this: () They always come in pairs and are placed around extra information that has been added to a sentence. Brackets allow you to start writing about something, then to break off for a moment to add in some extra information related to what you're saying, and then to go back to finish what you had started to write. Find out more about using brackets in this video. Find out when to use brackets. An important point is that if you leave out the words in a sentence that have been placed in brackets, your sentence should still make sense. Like brackets, these always come in pairs and are placed around the extra information added to the sentence. Look at these examples, the first with commas and the second with dashes: Albert the alien, who was feeling hungry, went for his lunch break. Albert the alien - and he was shocked to discover this - had left his packed lunch at home. They both work in a similar way to brackets: Albert the alien (annoyingly!) had to go all the way back to this home planet to get his lunch. Top tip! Use brackets when you want your parenthesis to stand out clearly and it comes with its own extra punctuation, such as an exclamation mark. Use dashes when you want your writing to sound more chatty and informal. Use commas, when your writing is more formal and you haven't already used lots of commas in your sentence - adding a parenthesis with even more commas could make your sentence look messy! You may need paper and a pen or pencil for some of these activities. Have a go at this activity - can you highlight the words that should be in brackets? Click on the activity to begin. Now try this quiz to test your skills in using brackets, dashes and commas correctly for parenthesis! Look at the sentences below that have come from different books. Description What's included? I currently work at the top end of Primary school in Year 5/6. Notice the slight difference in spelling. Watch this SuperMovers video to learn more about this. Greene Blue whales like human beings are warm-blooded mammals. Blue whales (like human beings) are warm-blooded mammals. How to be great by I.M. Bigheaded! always find any challenge super easy a fact that not everyone realises because I'm just the best. 2. Add dashes to the sentences beneath the book titles to show parenthesis. Albert the Alien by Anne Dromeda Albert carefully and thoughtfully checked his star map. Be the best at broadcasting by T.V. Skills One of the stars of the show a really famous singer was always late for rehearsals. You can check your answers on this answer sheet. In this lesson you have learned how to use brackets, dashes and commas correctly when showing parenthesis in your writing. There are other useful articles on Bitesize to help you with your punctuation. Want some more punctuation practice? Then try our Crystal Explorers challenge! First, start the game and choose the Challenge mode. Then, select the Punctuation topic followed by the Advanced punctuation sub-topic. National Curriculum English programmes of study links Indicate grammatical and other features by using brackets, dashes or commas to indicate parenthesis Click through to see what this resource has to offer Year1 Year2 Year3 Year4 Year5 Year6 Join Plazoom today! Copyright © 2020 Plazoom Available formats: Description With this SPaG resource, students practise using brackets, dashes and commas to indicate parenthesis. I create resources for a range of subjects and am always open to suggestions for resources people require. Last updated 12 November 2017 Four different worksheets that focus on parenthesis and being able to use the different sets of punctuation for this. It is divided into five sections: understand, challenge, test, explain and apply.

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