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## A detailed black and white illustration of a Victorian-style house. The house features a prominent front porch with a decorative railing and a small gabled roof. The main house has a steep gabled roof with ornate woodwork in the gable ends. The front facade includes a large arched window on the left, a central entrance with a small porch, and another arched window on the right. The house is surrounded by landscaping, including bushes and trees.

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Research project Folio

**Topic:** Research project question is "To what extent can/ do parents influence their child's schooling experience?". I chose this question as I'm interested in exploring and finding the best ways to promote involvement between parents and children in order to have a successful experience at school. One of the main objectives of this research is to examine available evidence on the relative influence of home on learning outcome.

At the beginning, my initial question was "how does the role of parents influence the development of students learning at school?" I realized that this question is limited as it only focuses on learning. So, with the help of my teacher, I started changing the nature and wording of my question by making it broader and more researchable. My final question is "To what extent can/ do parents influence their child's schooling experience?" It is expected that the knowledge that will be gained from this research will provide a better understanding of this issue. The initial focus of this research will be on ideas such as how to promote positive parental engagement, the obstacles students face that prevent them from receiving help and strategies used to help parents to be more engaged with their children's learning.

As part of my research project, primary sources will be conducted such as interviews and surveys. Therefore, it is essential to understand, respect and follow ethical standards. This will be done by making sure that the procedure of the interview is clearly explained to the interviewee, that includes the research topic, methods, the purpose of the interview and intended uses of the research. It is essential that the identity of the interviewee is protected and kept anonymous unless their permission has been explicitly given. While conducting surveys, I will ensure to provide the respondents with a description of the study. This is also applied to secondary sources. Giving credits to the source by using appropriate referencing and making sure not to use fabrication data for the purpose of obtaining better results, as well as making sure not to copy or plagiarise any information found.

Figure 1 Luster Diagram

# ANIMAL REPORT

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Habitat > Life Span > Diet >

Interesting FACT #1 <

Interesting FACT #2 <

Interesting FACT #3 <

YOUNG

NAME:

APPEARANCE



Sace research project folio cover sheet. How to write a project cover page. Research project folio examples. How to do the cover page of a research paper.

Teaching the SACE Coordinating the SACE Studying the SACE From grade level descriptors on the SACE website ü You have included a written summary of the research project, research processes used, and the nature of your research outcome (200 words max); ü You have completed the SACE cover sheet and attached it to the beginning of your document; ü Added your SACE number (but NOT your name or your school) to the top right hand corner of each page (header); ü You have made balanced judgements about the research activities undertaken in relation to: o the validity of the data/information obtained, o manageability, o ethical appropriateness; ü These judgements consider effectiveness, successes, limitations and alternative processes that could have been undertaken; ü You have drawn conclusions about which research processes were more successful than others; ü You have critically evaluated the decisions made and actions taken when faced with challenges and opportunities specific to the research processes used;ü You present insights about the perceived quality of the research outcome;ü You reflect on the significance and limitations of the research; ü You have highlighted new ideas or understandings that have developed from the research outcome; ü You have expressed yourself fluently and logically; ü Your ideas are well organised and your meaning is always clear; ü You have acknowledged all sources accurately; ü You have included an accurate word count (excluding bibliography only). The Review is a series of reflections about the knowledge and skills developed, decisions made and the Research Outcome produced. Students review their knowledge and skills developed in response to the research question, discuss information they initially had and how this developed, discuss decisions made in response to challenges and opportunities; and reflect on the quality of the Research Outcome.\* SACE Subject Outline 2021/2022Important: You only complete the Review if you are doing RPA -If you are doing RPB, you only complete the EvaluationRPA Students: All of the resources to complete the Review are on this page, so you don't need to complete steps 17, 18 or 19. This assessment is externally marked, meaning another Research Project teacher external to Faith marks your final evaluation. This assessment can be presented in written, oral or multi-modal form. The word limit

is 150 words for the summary if written, or one minute oral/multi-modal. The rest of the Review word limit is 1,500 words if written, or 10 minutes oral/multi-modal. Download and save the document below which outlines how to complete the Review for RPA. Make sure you talk to your teacher about your progress. rpa.docxFile Size: 13 kbFile Type: docxDownload File Download and save the Review performance standards below. This is what you are assessed on when you submit your final copy of this assessment. review\_performance\_standards.docxFile Size: 12 kbFile Type: docxDownload File Complete and attach the SACE RPA Cover sheet to your finished review before submitting. Make sure you have filled in your SACE number, your final research question and the word count/length of review. rpa - external\_assessment\_cover\_sheet - review\_1.docxFile Size: 21 kbFile Type: docxDownload File Read the information 'What is the Review?'Read the important information about the Review and external markingDownload and save the document 'Review Structure - How to Write the Review'Download and save the Review performance standardsComplete your Review draft - make sure you hand up to your teacherComplete your Review final copyComplete the SACE cover sheet and attach it to the front of your completed Review go to step 20 - electronic submission From grade level descriptors on the SACE websiteYou have:Completed the SACE cover sheet and attached it to the beginning of your document;Added your SACE number (but NOT your name or your school) to the top right hand corner of each page (header);explored and refined a question which has a context and specific focusIncluded a comprehensive plan for research activities that are ethical and fit for purposeundertaken a number of valid research activities/processes, showing insight into the type of activities suited to exploring the question and obtaining credible information/dataaddressed issues of manageability and considered ethical matters (where appropriate)provided evidence of your response to challenges and opportunities that arise

pursued a number of aspects of the questionprovided a detailed record of your research including relevant information/data that is purposefully sorted and analysed.provided evidence of analysis consisting of the grouping of information/data into relevant categoriesincluded annotations or summaries explicitly exploring the connections between the selected materials and the researchdistinguished between what are the emerging findings and what are notprovided evidence of the conscious application and use of skills and knowledge associated with the question and/or the related discipline to develop the researchidentified one or more capabilities that are highly relevant to the research questiondemonstrated that your chosen capability(ies) is understood on a broader, conceptual level and provided evidence of the growth and development of the capability(ies)prepared well for and taken the lead in discussions. "The Folio is a record of the evidence of students research. Students develop a research question and then select and present evidence of their learning from the planning and development stages of the Research Project." - Research Project Subject Outline 2021/2022 You will be completing your research using the templates from Weebly, which you need to upload into your class OneNote. You should also include any additional research and reflection in your OneNote.Both you and your teacher will have access to this. Download and save the folio contents below. This outlines the required sections of the folio, and the performance standard each section is linked to. Watch the YouTube video below on what the Folio performance standards mean: Download and save the performance standards of the folio below. This is what you are assessed against when you submit your final folio evidence in your folders. folio\_performance\_standards.docxFile Size: 13 kbFile Type: docxDownload File We will be using OneNote which will save our research to the Cloud, however, you should also save your key documents in a Research Project folder in your school drive AND personal drive. You don't want to put in all this work and then lose it all! If this happens you will have to start again... GO TO STEP 1: BRAINSTORMING

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