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## Creative Spelling Homework

## Making Inferences

**DIRECTIONS:** Read each passage. Examine the text for clues, then, use your personal knowledge and experience to help you choose the most likely inference. Circle the letter next to the best response.

Name _____
Period _____
Date _____

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**GMAT READING COMPREHENSION SAMPLE QUESTIONS**

Instruction: This file contains 265 sample questions on GMAT Reading Comprehension and explanations for 24 of them. For answers with complete explanations to other 261 questions, please order the Complete GMAT Prep Course which includes Verbal Study Guide, Essay Prep Course, and Math Review.

**READING COMPREHENSION**

Passage 1

Caffeine, the stimulant in coffee, has been called "the most widely used psychoactive substance on Earth." Synder, Daly and Bruns have recently proposed that caffeine affects behavior by countering the activity in (5) the human brain of a naturally occurring chemical called adenosine. Adenosine normally depresses neuron firing in many areas of the brain. It apparently does this by inhibiting the release of neurotransmitters, chemicals that carry nerve impulses from one neuron to the next. (10) Like many other agents that affect neuron firing, adenosine must first bind to specific receptors on neuronal membranes. There are at least two classes of these receptors, which have been designated A1 and A2. Snyder et al propose that caffeine, which is struc- (15) turally similar to adenosine, is able to bind to both types of receptors, which prevents adenosine from attaching there and allows the neurons to fire more readily than they otherwise would.

For many years, caffeine's effects have been attri- (20) buted to its inhibition of the production of phosphodi- esterase, an enzyme that breaks down the chemical called cyclic AMP. A number of neurotransmitters exert their effects by first increasing cyclic AMP concentra- tions in target neurons. Therefore, prolonged periods at (25) the elevated concentrations, as might be brought about by a phosphodiesterase inhibitor, could lead to a greater amount of neuron firing and, consequently, to behav- ioral stimulation. But Snyder et al point out that the

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## Induction

**Directions:** Read 11_6 – Charging by Induction – pages 486-489 (www.bit.ly/Induction486-489) and answer the following questions.

**Define** – Induction: _____
_____

_____ is the movement of electrons within a substance caused by a nearby charged object, without

direct _____ between the substance and the object.
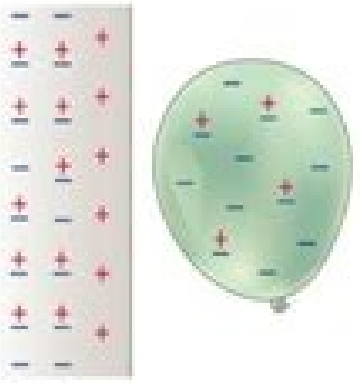


The *negatively charged* balloon has induced a *positive charge* on the wall's surface without touching the wall.

### Charging by Induction

When you charge an object by induction, you use a charged object to induce a charge in a neutral object and then ground the charged object so it retains the charge. This newly charged object has the _____ _____ to the charge on the charging object.

_____ is the process of connecting a charged object to Earth's surface. When you connect a charged object to the ground, you provide a _____ for _____.

**UNDERSTANDING QUESTIONS**

1: What does an electroscope detect? _____

2: In *charging by contact*, what charge does a neutral substance gain compared to the object that touched it?
_____

3: In *induction*, what charge does a neutral substance gain compared to the object brought near it? _____
_____

4: What is *grounding*? _____
_____
_____

✱ Answer the first question and four other questions. Attached your answer paper to the I paper

(01) (a) Recollect the explorative study done by you on scale diagrams and constructions

(i) What is the place provided to your group to draw the rough sketch by your teacher

(ii) What are the measurements you obtained.

(iii) Mention two situations where we use the scale diagrams in day to day life

(iv) "2cm represents 7m" Express this scale as a ratio

(b) The rectangular land of length 100m and width 50m is used for a guiding camp of the school

(i) Draw the rough diagram and illustrate the information given

(ii) Choose the suitable scale and express as the ratio.

(iii) According to the scale that you choose draw the scale diagram for the land.

(iv) It is needed to lay a rope around the land. what is the length that represents it in the scale diagram

(02) (a) The information collected from the grade 7 students of the fruits they prefer most is shown in the table below.

| Fruit | Number of students |
| --- | --- |
| Apple | 8 |
| Mango | 6 |
| Wood apple | 4 |
| Orange | 2 |
| Pine apple | 7 |
| Guava | 3 |

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(i) Illustrate the information in a bar chart

(ii) What is the fruit they prefer most.

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